

COMMUNICATION PLAN 2012-2013 Welcome to Mathematics 10 Essentials!

Teacher Information Karla O'Leary 673-5000 ext113 olearyk@ccrsb.ca

Course Description and Overview:

This course will be presented over 110 hours. The typical pathway for students who successfully complete Mathematics Essentials 10 is Mathematics Essentials 11. These two courses will provide successful students with two mathematics credits as required for graduation.

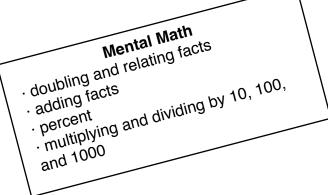
Students in Mathematics Essentials 10 will explore the following subject areas:

Earning and Purchasing

- finding a job
- · earnings and deductions
- expenses
- taxation
- · making change
- · purchasing and buying decisions

Transportation

- · a driver's license
- owning and operating costs
- · the costs of irresponsible driving



Banking

- transactions
- saving
- interest

Measurement

- the metric and imperial systems
- measuring lengths
- · estimating

Probability

- · making predictions and decisions
- probability experiments
- simulations

Geometry

- geometric aspects of design
- · investigating design using technology
- · designing a logo
- tiling a plane
- designs involving tiling patterns

Assessment and Evaluation:

Guardian Contact Information

Guardian name:

Email:

There is no final exam in this course. A course mark will be assigned based solely on inclass assessments. Therefore, it is imperative that students attend class regularly, arrive prepared to work, and give their best effort each class period. Students will be assessed using a variety of methods (e.g. conversations, observations, products) in order to honour a variety of learning styles.

Late Assignments/ Missed Evaluations:

Within CCRSB, in cases of students missing assignments, tests and quizzes, a zero will be used as a placeholder in the PowerTeacher Gradebook to be overridden when the student passes in the missing assignment.

Extra Help/ Additional Opportunities for Success:

Seeking extra help is not a sign of weakness or incompetence. It demonstrates responsibility, maturity, and an individual commitment to academic success. Students are encouraged to set up a time with Mrs. O'Leary to catch up on missed assignments, ask clarifying questions on course material, or to complete extra practice to achieve mastery of the course outcomes.

Teacher Contact Information: Parent-Teacher Orientation. Parent-Teacher Interviews. Phone. Email: We, the undersigned, attest to have read and understood this communication plan. Student's Signature Parent's or Guardian's Signature Sept. 13 6:00pm-8:00pm Nov. 15 6:00pm-8:00pm Nov. 16 1:00pm-3:00pm Dote

Please provide an email address and/or phone number at which you can be reached in

order to facilitate communication regarding your son's/daughter's progress.